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| Student who is reporting a sexual assault |
| Student who is falling behind academically |
| Student who needs medical help |
| Student who hates their programme |
| Student who is exhibiting learning difficulties |
| International student having difficulties adjusting |
| Student reporting suicidal thoughts |
| Student who is reporting a sexual assault |
| Student who is falling behind academically |
| Student who needs medical help |
| Student who hates their programme |
| Student who is exhibiting learning difficulties |
| International student having difficulties adjusting |
| Student reporting suicidal thoughts |

Role Play Scenarios

Professor/staff member

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| Staff member receives this information via email |
| Staff member receives this information in a phone call |
| Staff member who is noticing this trend in their classroom |
| Staff member receiving this one on one during office hours |
| Teaching assistant or peer student brings this to the notice of a staff member |
| Staff member receives this information via email |
| Staff member receives this information in a phone call |
| Staff member who is noticing this trend in their classroom |
| Staff member receiving this one on one during office hours |
| Teaching assistant or peer student brings this to the notice of a staff member |
| Staff member talking to students after class in classroom |
| Staff member receiving this one on one during office hours |
| Staff member talking to students after class in classroom |
| Staff member receiving this one on one during office hours |